



Hunan University

SOSC 19: Gender and Society Part 2

Professor: To be announced
Total contact hours: 54 hours
Credit: 4

Course Description

Part 2 of Gender and Society builds on Part 1's focus on the a) the social construction of gender and b) the social intersection of gender. Similar to Part 1, Part 2 of this course is organized according to two central lenses: c) the social deconstruction of gender and d) the social reconstruction of gender. Part 2 brings together the four central umbrella themes of understanding gender, from its conception to its re-conception. The course will critically analyze and unpack the problematic social implications of gender construction. Ultimately, the course aims to develop a more comprehensive, nuanced and critical examination of gender and society.

Required Textbook

Textbook, courseware and articles (TBD)

Grading

Paper #1: (15%)
Midterm: (15%)
Presentation: (10%)
Paper #2: (30%)
Final Exam: (30%)

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|-----------|---------|----------|
| A+ 96-100 | A 90-95 | A- 85-89 |
| B+ 82-84 | B 78-81 | B- 75-77 |
| C+ 71-74 | C 66-70 | C- 62-65 |
| D 60-61 | F < 60 | |



Assignment

Format: Your homework should be written in a 12 point font and double spaced.

Late assignment would NOT be accepted.

Course Schedule

The course has 24 class sessions in total. All sessions are 2 hours and 15 minutes in length.

Note: the course outline and required readings are subject to change.

Class 1:

The first half of the course: The Social Deconstruction of Gender
Sexism & misogyny

Class 2:

Sexual harassment, violence, assault

Class 3:

Slut shaming

Class 4:

Workplace discrimination

Class 5:

Pay disparity

Class 6:

Poverty

Class 7:

Social mobility

Class 8:

Heteronormativity

Class 9:

Marginalization

Class 10:

Systemic oppression

Class 11:

Sexist language



Class 12:

Review for the midterm exam

Class 13:

Midterm exam

Class 14:

The second half of the course: The Social Reconstruction of Gender
Social agency

Class 15:

Social justice

Class 16:

Social change

Class 17:

Equity

Class 18:

Inclusivity

Class 19:

Diversity

Class 20:

Feminism

Class 21:

LGBTQ2

Class 22:

#MeToo movement

Class 23:

Final exam review

Class 24:

Final exam



Attending Policy

Regular and prompt attendance is required. Under ordinary circumstances, you may miss two times without penalty. Each absence over this number will lower your course grade by a third of a letter and missing more than five classes may lead to a failing grade in the course. Arriving late and/or leaving before the end of the class period are equivalent to absences.

Policy on “Late Withdrawals”

In accordance with university policy, appeals for late withdrawal will be approved ONLY in case of medical emergency and similar crises.

Academic Honesty

Hunan University expects all students to do their own work. Instructors will fail assignments that show evidence of plagiarism or other forms of cheating, and will also report the student's name to the University administration. A student reported to the University for cheating is placed on disciplinary probation; a student reported twice is suspended or expelled.

General Expectations:

Students are expected to:

- Attend all classes and be responsible for all materials covered in class and otherwise assigned;
- Complete the day's required reading and assignments before class;
- Review the previous day's notes before class and make notes about questions you have about the previous class or the day's reading;
- Participate in class discussions and complete required written work on time;
- Refrain from texting, phoning or engaging in computer activities unrelated to class during the class period;
- While class participation is welcome, even required, you are expected to refrain from private conversations during the class period.

Special Needs or Assistance

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.